



Eastern Region Gifted & Talented Partnership

Fourth Regional Conference

Gifted and Talented Developing Independent Learners

Tuesday 13th October 2009

Newmarket Race Course Conference Centre
9.30am - 3.45pm

Keynote Speakers

John West-Burnham

Barry Hymer

Cost

£140 per delegate.

£100 for second delegate from each school/organisation.

Places will be allocated on a first-come-first-served basis.

Gifted and Talented: Developing Independent Learners

This conference explores the theme of independent learning and personalisation in the context of gifted and talented learners. The conference is open to all those working with primary and secondary pupils including Senior Leaders, ASTs, G&T Co-ordinators, Leading Teachers, Subject Leaders, Teachers and Support Staff, LA consultants and advisors.

Programme

09.00 Coffee on arrival

09.30 Welcome

09.40 **Keynote 1** John West-Burnham
Personalisation and the More Able Learner

11.10 Break and networking

11.40 Workshop Session

13.00 Lunch and networking

14.00 Gifted and Talented Learners in Action

14.15 **Keynote 2** Barry Hymer
Developing the gift of independent, and inter-dependent learning

15.40 Evaluation and plenary

15.45 End of conference

John West-Burnham

John West-Burnham is a respected educational academic and consultant with a strong interest in personalized learning that is supported by his intensive research and first hand experience of successful practice in schools. John is passionate about the value of 'deep learning'. This is learning which stays with the learner and which, he believes, we should be establishing for all learners including our more able pupils. John is author of many books including *'Transforming Education for Every Child: A Practical Handbook'*.

Barry Hymer

Barry is an experienced primary and secondary teacher and chartered psychologist whose commitment to inclusive, holistic and child-centred approaches to education underpins his writing, teaching and his in-service presentations. He has particular interests in thinking skills and creativity, intrinsic learning motivation and independent learning. He is well known for his extensive work with teachers in gifted and talented education.

Workshop Information

Please indicate your workshop choices on the application form in preference order 1-4.

Code	Title, Description, Presenter
A Cross Phase	Simple technologies supporting Independent Learning – Geoff Dean Able learners require access to a range of media in which to demonstrate their widest understanding, beyond writing. Some enjoy relating content to appropriate media forms. This workshop will explore a few in-class technologies capable of enhancing how pupils demonstrate their understanding.
B Primary	A whole school approach to gifted and talented - Ann Geeves, R.A Butler Primary School, Saffron Walden Recently assessed as 'Outstanding' by Ofsted for its G&T provision, this school works very closely with parents of G&T pupils having spent several years working out best approaches. Based on the work of Renzulli and Bloom, staff have devised a unique 'three levels of challenge' approach to ensure that pupils of all abilities are challenged appropriate to their needs and talents.

C Secondary	Independent learning using the TASC framework – <i>Jo Philpott, Dereham Neatherd High School</i> This hands-on workshop focuses on how to set up an independent enquiry for more able learners and how to extend their thinking through such an approach. It demonstrates the methodology of this approach in the classroom across different subjects, enabling teachers to adapt it to their own subject and pupils accordingly.
D Cross phase	Opening Minds – <i>Lesley James RSA</i> The RSA Opening Minds Project called for a radical refashioning of education to help young people develop the competences – the abilities to understand and to do – that they will need to prosper in the knowledge age. Children plan their work, organise their own time and explore their own ways of learning in ways that transform the relations between teacher and learner. This workshop looks at the implications of this approach for more able pupils.
E Post 16	Working with students to develop outstanding post-16 provision – <i>Richard Gould, Villiers Park</i> Villiers Park Educational Trust has worked in this field for over 40 years and is recognised as a national expert in provision for post-16 G&T students. This session will investigate student preferences for their everyday classroom provision and beyond. There will be an opportunity for delegates to find out about practical and immediately usable strategies to support their very able students.
F Cross phase	Using Howard Gardner's 'Disciplined Minds Concept' – <i>Andrew Wrenn, Cambs LA</i> This workshop will show how Howard Gardner's latest concept of the "Disciplined Mind" can be used to introduce pupils to distinctive "ways of thinking" that make for deep learning and compelling learning experiences. It will show how planning needs to take account of rigour and engagement in equal measure.
G Primary	Questioning for Thinking workshop – <i>Dr Barry Hymer</i> This workshop explores the role of the question in creating high-challenge, low-threat learning environments in Key Stages 1-5. It addresses the theme of 'questions' from the perspective both of the student ("How can I get the students to generate their own learning questions?") and the teacher ("How can I ask fewer, better questions in order to probe for depth and understanding?") Participants will be invited to experience Socratic questioning from both perspectives, and reflect on the implications of these experiences for future practice.
H Primary	Inquiry-based Learning – <i>Ed Cooke www.inspire-ed.com</i> Inquiry-based learning experiences enable pupils to become intellectually and emotionally more sophisticated and independent, resulting in an enhanced likelihood of long term learning. In this workshop teachers will explore with Ed the skills and techniques necessary for translating this philosophy into effective classroom practice for gifted and talented children.
J Secondary	Creating a culture of Student Leadership – <i>John Mitchell, Hemel Hempstead School and Julia Bateson, Herts Advisory Service</i> This practical workshop explores independent learning in the context of developing students as leaders, drawing on the experiences of Hemel Hempstead School in Herts.
K Primary	Children as Researchers – <i>Mary Kellett, Professor and Director of Childhood and Youth at the Open University</i> Learning about research process and undertaking an original empirical study is an exciting way for gifted and talented children to develop holistically. It enhances critical, sceptical and analytical thinking skills and enables children to generate original knowledge. This workshop will give a brief overview of the rationale of this concept and then model some interactive teaching activities to support children's engagement with data collection and analysis skills.
L Secondary	Independent and student-led learning and the new Secondary Curriculum – <i>Lisbeth Ricciardi, Sir John Lawes School, Harpenden</i> Staff at this Herts secondary school will demonstrate how they have implemented the new Secondary Curriculum with a strong emphasis on developing independence through student-initiated learning.

Booking Form

Developing Independent Learners | Tuesday 13th October 2009

From

Name: _____

School/Organisation: _____

Position: _____

Address: _____

Post Code: _____

LA: _____

Tel: _____

Email (essential): _____

Workshop Choices - Delegates will attend one workshop from the list

Please indicate first second third and fourth preferences using the codes shown

First

Second

Third

Fourth

Please return by September 25th 2009 to:

Nahid Ahmed, Regional Administrator, LLRC, Strangers Way, Luton LU4 9ND

Tel: 01582 531100 Fax: 01582 531112 email: nahid.ahmed@luton.gov.uk

It is our policy to ensure that we provide equal access for all people.

Meat and vegetarian meals come as standard. If you have any other special requirements of any kind, please state below so that we can try to help you.

Confirmation of booking acceptance will be issued to the named delegate(s).

Cancellation/Refunds: For cancellations made more than **28 working days** prior to the course date, a £10 administration fee will be charged. **The full fee will be charged for cancellations made within 28 working days of the course date.**

Method of payment: *Tick as applicable*

Cheque enclosed - Please make payable to **Luton Borough Council**

Invoice required

Special requirements: _____