

## BLOOMS QUESTIONS FOR QUALITY THINKING

### 1. KNOWLEDGE

What happened after ...?  
How many...?  
Who was it that ...?  
Name the ...?  
Describe what happened at ...?

### 2. COMPREHENSION

Can you write in your own words ...?  
Can you write a brief outline ...?  
What do you think could have happened next?  
Who do you think ...?  
What was the main idea?

### 3. APPLICATION

Do you know of another instance where ...?  
Could this have happened in ...?  
Group by characteristics such as ...?  
Which factors would you change if...?  
From the information given, can you develop a set of instructions about ...?

### 4. ANALYSIS

Which events could not have happened?  
How was this similar to ...?  
What was the underlying theme of ...?  
Why did ... changes occur?  
What was the problem with ...?

### 5. SYNTHESIS

Can you design a ... to ...?  
Compose a song about ...?  
Devise your own way to ...  
What would happen if ...?  
Can you create new and unusual uses for ...?

### 6. EVALUATION

Is there a better solution to ...?  
Do you think ... is a good or bad thing?  
What changes to ... would you recommend?  
How would you feel if ...?  
How effective are ...?

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## Key Words Activities

### 1. KNOWLEDGE

count	quote	listen
recall	state	observe
list	describe	identify
define	trace	research
repeat	tell	match
recite	name	ask

### 2. COMPREHENSION

discuss	restate	discover
explain	review	retell
report	summarise	draw
outline	interpret	flow chart
predict	locate	perform
identify	discussion	paint

### 3. APPLICATION

use	apply	construct
solve	calculate	experiment
classify	illustrate	interview
show	examine	sketch
practise	demonstrate	map
dramatise		teach

### 4. ANALYSIS

group	contrast	survey
analyse	compare	biography
order	investigate	graph
explain	advertise	chart
inspect	distinguish	report
examine	categorise	venn diagram

### 5. SYNTHESIS

plan	organise	poem
develop	improve	play
design	invent	write
create	compose	PowerPoint
imagine	formulate	recipe
devise	innovate	role play

### 6. EVALUATION

judge	recommend	6 hats
rate	evaluate	PMI
justify	conclude	debate
select	assess	set criteria
decide	determine	self evaluation

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