

Eastern Region Gifted and Talented Partnership



Primary Pupil Voice – collecting views

How can we get primary aged pupils to give us feedback about their classroom experiences?

The following questions have been used successfully in a number of primary schools to find about what gifted and/or talented pupils think about their learning:

1. What are their thoughts on what makes a good teacher?
2. What are their thoughts on what makes a good lesson?
3. What helps them to produce a really good piece of work of which they are proud?
4. What is it about this piece of work that makes them proud of it?
5. When do they find their work most exciting and challenging?
6. What is it that makes this work challenging?
7. What really motivates them to work at their best?
8. If they have struggled with any work, why was this?
9. How could this have been prevented?
10. What do they think about being bright? – advantages? disadvantages?

These questions could be used variously:

- with individual G&T pupils during one-to-one interviews;
- provided as a written questionnaire or survey;
- with specific focus groups in open discussion;
- as homework to be considered with the pupil's parents/carers.

Reflective learning log

Describe one lesson where you made good progress

| | |
|-----------------------------|-----------------------------|
| Subject | |
| What were you doing? | What were others doing? |
| What was the teacher doing? | Why was this a good lesson? |

Describe one lesson where you made little or no progress

| | |
|-----------------------------|---------------------------------|
| Subject | |
| What were you doing? | What were others doing? |
| What was the teacher doing? | Why was this not a good lesson? |



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Secondary Gifted and Talented Student Survey*

You have been chosen at random from the Gifted and Talented Register to help us improve our provision and therefore enable students to reach the very best of their ability.

The first stage of this is the *Student Perception Monitor* on which I would like you to record your opinion of each lesson you attend for 14 days and each homework that you do. Please use the key below to rate each lesson and homework.

| | |
|------------|--|
| Rating = 1 | I found this lesson very challenging |
| 2 | I found this lesson quite challenging |
| 3 | I found this lesson reasonably challenging |
| 4 | I found some challenge in this lesson |
| 5 | I found no challenge in this lesson |

Classwork

| Monday | Subject | Rating | Tuesday | Subject | Rating |
|----------|-----------|--------|----------|---------|--------|
| Lesson 1 | English | 3 | Lesson 1 | Science | 3 |
| 2 | Maths | 4 | 2 | etc | |
| 3 | Science | 2 | 3 | etc | |
| 4 | Geography | 3 | 4 | etc | |
| 5 | Drama | 1 | 5 | etc | |
| Homework | | | | | |
| | English | 2 | | Science | 4 |
| | Maths | 1 | | History | 3 |

After you have completed this please return this to your form tutor. Your responses will be collated and I will let you know what the results are. You will then have an interview with one of the Senior Leadership Team to help us find out what you think makes a good lesson. These are the questions you will be asked so you can think about these while you are completing your 14 day survey.

1. Which subjects are most enjoyable? Why?
2. What is your preferred teaching style? e.g. Lectures, problems set with personal help, practical work etc.
3. Has the work been challenging enough? Was any Year better than another?
4. Which activities are boring?
5. Is homework of real value to you?
6. Is it best to work on your own, in pairs, in small groups, as a class, in a group of the teacher's choosing, in a group of your own choosing?
7. Which factors motivate you to do well? e.g. Your parents, yourself, your ambitions, your teachers, getting better test marks than others.
8. Which factors impede your progress?
9. Is there sufficient space for you to use your own ideas, imagination, creativity?
10. Is the atmosphere in school conducive to high achievement?

You will be given a date and time for this interview AFTER you have completed your survey.

Many thanks for your participation in this survey and for your contribution in helping to improve the school.

Gifted and Talented Co-ordinator

*With thanks to Okehampton College who developed the original model for this survey, and to South West Gifted and Talented (SWGate) for permission to use this material.

Working together to achieve excellence in the East

