

Eastern Region Gifted and Talented Partnership – Contact Details

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Checklist for Challenge!

A self-evaluation tool for Gifted and Talented provision in your school



Leadership

| | | Priority for action | Some progress | Strength | IQS ref | Challenge Award (CA) |
|----|--|---------------------|---------------|----------|---------|----------------------|
| 1 | Whole school commitment to Every Child Matters | | | | 7, 9 | 1-10 |
| 2 | Committed SLT | | | | 7 | 1, 4 |
| 3 | G&T Co-ordinator and/or Leading Teacher | | | | 7 | 1, 4, 6 |
| 4 | Link Governor | | | | 7 | 10 |
| 5 | Clear and uncomplicated policy | | | | 8 | 1 |
| 6 | Shared definition and identification processes | | | | 1 | 1, 2 |
| 7 | G&T references within SEF | | | | 12 | 1-10 |
| 8 | G&T register | | | | 1 | 2 |
| 9 | G&T data entered on annual school census | | | | 1 | 2, 3 |
| 10 | Self evaluation of provision using audit tools | | | | 12 | 1-10 |
| 11 | Appropriate CPD provision | | | | 10 | 6 |
| 12 | Systematic tracking and evaluation of pupil progress | | | | 5, 12 | 2, 3, 10 |

Teaching and Learning

| | | | | | | |
|----|---|--|--|--|-------------|---------------|
| 13 | Teachers know their children well – personalised learning | | | | 2, 5, 6, 13 | 4, 5, 7 |
| 14 | High expectations throughout the school | | | | 3, 5, 9 | 1-10 |
| 15 | Challenge for all – in all lessons | | | | 2, 5 | 4, 5, 7, 8 |
| 16 | The curriculum anticipates exceptional ability | | | | 4 | 4, 5, 7 |
| 17 | A focus on learning that encourages independence | | | | 2, 5 | 4, 5, 7 |
| 18 | Pupils' views valued and acted upon | | | | 5, 9, 13 | 4, 5, 7, 9 |
| 19 | Parents/carers involved in identification and provision | | | | 13 | 2, 9 |
| 20 | Potential sought beyond the obvious groups - under achievement identified | | | | 3, 9 | 2, 3, 5, 7, 9 |

Extension and Enrichment

| | | | | | | |
|----|--|--|--|--|-----------|----------------|
| 21 | Learning opportunities beyond the classroom actively encouraged e.g. YGT membership | | | | 14 | 2, 9 |
| 22 | Wider community resources supplement provision | | | | 11, 13 | 4, 8, 9 |
| 23 | School links with other schools and partners, including HE and FE in secondary schools | | | | 6, 13, 14 | 4, 6, 8, 9, 10 |

Effective G&T provision in schools