

Raynsford VC Lower School
BEHAVIOUR AND DISCIPLINE POLICY

Aims

- To promote behaviour that allows all children to achieve their potential through high quality teaching and learning
- To promote the personal, social, moral and emotional development of each child
- To encourage everyone to behave in a responsible manner based on a concern for the rights of other individuals

Objectives for all members of the school community

- Treat all members of the school community with consideration and respect
- Have an understanding of the difference between right and wrong
- Be polite, cooperative and friendly
- Understand the school has rules which must be followed for the safety and happiness of all
- Appreciate the school environment and respect the property of others
- Value other people, their work and their opinions
- Treat others as they wish to be treated themselves
- To support our school Christian values

Rights and responsibilities

Children have a right:

- To learn in a friendly, encouraging, secure and supportive school environment
- To an education, which offers them the best opportunities to work hard, be happy and make good progress

Children have a responsibility:

- To show respect to people and the property of others
- To be cooperative and considerate
- To act in a safe and responsible manner for themselves and others

Staff have a right:

- To work in a pleasant and safe environment
- To be treated with courtesy and respect
- To support from colleagues and parents

Staff have a responsibility:

- To ensure that they are encouraging, positive, consistent and that they discipline fairly
- To recognise and respond positively to good behaviour
- To consult with and support colleagues and parents
- To work within the framework of agreed whole school policies

Parents have a right:

- To expect consistent approaches to codes of behaviour used by teachers throughout the school
- To receive and offer information about their child's education and behaviour

Parents have a responsibility:

- To get their children to school well fed and clothed, on time and ready to learn
- To let the school know of any concerns
- To support the school in promoting good behaviour

Rewarding positive behaviour

Each class has its own rules, which are drawn up at the beginning of each academic year by the class and their teacher. The rules will be worded positively. All teachers will have a system for rewarding the whole class for good behaviour and will also reward individuals for good behaviour.

Rewards used in school include:

- Verbal praise
- Non-verbal gesture, e.g. thumbs up, smile
- Sticker
- Marbles in a jar
- Sent to another member of staff for praise / showing good work
- Certificate (awarded weekly in our achievements assembly) from all staff
- Letter to parents
- Earning 'golden time'

Procedures for dealing with unacceptable behaviour

Whilst we aim to always reward positive behaviour, we acknowledge that there will be times when we have to deal with behaviour which is unacceptable. The following are behaviours which we view as unacceptable: (Also see Anti-Bullying Policy)

- Physical violence
- Discrimination of any kind, e.g. racial, gender
- Deliberate disobedience, including theft and lying
- Threatening or aggressive behaviour
- Disregard for the school environment and property
- Rudeness
- Swearing

When a child misbehaves, our responses could be, depending on the severity of the incident:

1. A reminder of appropriate behaviour
2. Child is moved to another part of the classroom
3. A short amount of 'time out'
4. Child says sorry or writes a letter of apology
5. Loss of playtime or lunchtime
6. Sent to another class or headteacher
7. To consider what was happening behind the situation.
8. Discussion with parents
8. Incident is recorded in behaviour book
9. Behaviour targets will be set
10. Teacher and parents meet regularly to review child's behaviour
11. Advice or support may be sought from Behaviour Support Service
12. Where a child continually disrupts the learning of other children or for extreme cases of misbehaviour, e.g. assault, a child may be suspended or excluded

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