

Subject	Autumn Great Fire of London topic	Spring Isle of Struay topic	Summer Environment topic
Literacy NLS incorporating Renewed Framework	Stories with familiar settings Poems Instructions	Traditional Stories Poetry Categorising alphabetically Explanations	Different stories by the same author Information books Poetry – riddles Reports non-chronological
Numeracy NNS incorporating Renewed Framework	Counting, properties of number, sequences, place value, ordering, estimating, rounding, addition and subtraction, mental strategies, money and word problems, choosing operations, measure, shape and space, reasoning about shapes.	Counting, properties of number, sequences, addition and subtraction using the inverse rule, multiplication as repeated addition or arrays, measure, reading scales, length, time, halving of as inverse of doubling, handling data.	Counting, properties of number, sequences, reasoning about numbers and shapes, ordering, addition, subtraction and word problems, understanding multiply and divide, fractions, shape and space, organising and using data.
Science QCA and Bedfordshire scheme	Forces and Movement (2E) Electricity (2F)	Grouping and Changing materials (2D) Variation (2C)	Health and Growth (2A) Plants and Animals in the Local Environment. (2B)
ICT	Writing Stories (2A)	Finding Information (2C) Creating Pictures (2B)	Routes (2D) Questions and Answers (2E)
RE Bedfordshire Scheme	Special People	New Life	Special Places
PSHCE/Citizenship QCA	Taking Part (unit 1)	Choices (unit 2)	Animals and us (unit 3) Play Smart
Geography QCA and LCP	Enquiry Skills Directions and Maps	An Island Home (unit 3)	Going to the Seaside (unit 4)
History QCA and LCP	The Great Fire of London (unit 5)	Florence Nightingale (unit 4)	Seaside Holidays (unit 3)
Music LCP	Building up sounds	Loud and quiet sounds	Fast and slow sounds
PE LCP	Dance	Gymnastics	Games
Art QCA and LCP	Picture This! (2a)	Can Buildings Speak? (2c)	Mother Nature Designer (2b)
Design and Technology QCA	Vehicles (2a)	Joseph's Coat Textiles (2d)	Winding Up Mechanisms (2c)

