

Venus Long Term Plan

| Subjects | <i>Autumn: Movement/Travel</i> | <i>Spring: Materials</i> | <i>Summer: Environment/Change</i> |
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| Literacy: NLS | Fiction and poetry: stories with familiar settings; plays; poems based on observation and the senses; shape poems. <u>Non-fiction</u> : information books on topics of interest, non-chronological reports; thesauruses and dictionaries. | Fiction and poetry: Myths, legends, fables, parables; traditional stories, stories with related themes; oral and performance poetry from different cultures. <u>Non-fiction</u> : instructions, dictionaries without illustrations, thesauruses. | Fiction and poetry: Adventure and mystery stories; stories by the same author; humorous poetry, poetry that plays with language, word puzzles, puns, riddles. <u>Non-fiction</u> : letters written for a range of purposes: to recount, explain, enquire, congratulate, complain, etc., alphabetic texts, directories, encyclopedias, indexes, etc. |
| Numeracy: NNS | Counting and properties of numbers Reasoning about numbers Place value, ordering, estimating, rounding Reading numbers from scales Understanding + and -, x and ÷ Mental calculation strategies (+ and -, x and ÷) Fractions Money and 'real life' problems Making decisions and checking results Measures (length), and time, including problems Shape and space Reasoning about space Handling data | Counting and properties of numbers Reasoning about numbers Place value, ordering, estimating, rounding Reading numbers from scales Understanding + and -, x and ÷ Mental calculation strategies (+ and -, x and ÷) Fractions Money and 'real life' problems Making decisions and checking results Measures (mass), and time, including problems Shape and space Reasoning about space Handling data | Counting and properties of numbers Reasoning about numbers Place value, ordering, estimating, rounding Reading numbers from scales Understanding + and -, x and ÷ Mental calculation strategies (+ and -, x and ÷) Fractions Money and 'real life' problems Making decisions and checking results Pencil and paper procedures Measures (capacity), and time including problems Shape and space Reasoning about space Handling data |
| Science: QCA/LCP/Beds Scheme | 3F: Light and shadow 3E: Magnets and springs | 3C: Characteristics of materials 3B: Rocks and soils | 3A: Teeth and eating 3B: Helping plants grow well |
| ICT: QCA | 3D: Exploring simulations | 3B: Manipulating sound 3C: Introduction to databases | 3A: Combining text and graphics 3E: E-mail |
| RE: Bedfordshire Syllabus | How does religion affect family life?: The Jewish Family | Religious symbols 1: What can we learn from them? | Worship 1: What does worship teach us about religion? |
| Art: QCA | 3A: Portraying relationships | 3B: Investigating pattern | 3C: How can we change places? |
| D&T: QCA | 3C: Moving monsters | 3D: Photo frames | 3A: Investigating packaging 3B: Sandwich snacks |
| History: QCA/LCP | 6C: Why have people invaded and settled in the past? A Viking case study | Unit 8: What were the differences between the lives of rich and poor people in Tudor times? | 6A: Why have people invaded and settled in Britain in the past? A Roman case study |
| Geography: QCA | Enquiry skills: Plans and maps | Unit 7: Weather around the world | Unit 6: Investigating our local area |
| PSHE/Citizenship: QCA & FSA | Unit 4: People who help us | Unit 5: Living in a diverse world | Unit 6: Developing our school grounds |
| PE: LCP | Dance, Gymnastics, Invasion games, Outdoor and adventurous | Dance, Net games, Gymnastics | Athletics, Striking and fielding, Swimming |
| Music: LCP | Unit 3A: Animal magic: Exploring different sounds | Unit 3B: Play it again: Exploring rhythmic patterns | Unit 3C: The Class Orchestra: Exploring arrangements |